

FOOTPRINTS 3 SYLLABUS (CLASS 5)

MONTHS	TITLE	STRUCTURE & GRAMMAR	VOCABULARY	EXAMPLES
September	INTRODUCTION	<p>-Wh Questions: -Why, When, Whose, Who, Where, What time, What, Which, How, How old, How often</p>	<p>Numbers: 1-1000 Colours: red, orange, yellow, green, blue, white, purple, pink, black, brown, grey, light / dark</p> <p>Family: Mother (mummy, mum), father (daddy, dad), brother, sister, grandmother (grandma), grandfather (grandpa), wife, husband, son, daughter, uncle, aunt, cousin, baby, child, children, parents, grandparents</p> <p>Countries and Nationalities: North Cyprus, Cyprus (Turkish Cypriot)(Greek Cypriot), Turkey (Turkish), England (English), France (French), Germany (German), Italy (Italian), Greece (Greek), America (American), Spain (Spanish), Britain (British)</p>	<p>How often do you play football? - I play football two times a day, on Sundays, at the weekends - I never, sometimes, always play football - I don't play football - I play football every weekend</p>
October	Unit 1 MY DAY	<p>Adverbs of frequency: always, never, sometimes, usually, often, every ... , all the time, in the <u>morning</u> (afternoon, evening), at night,</p> <p>Linkers: and, but, or, because</p> <p>Sequencers: (just) before, after</p> <p>Daily Routines</p> <p>When do you.....?</p> <p>Preposition of time: in, on, at</p> <p>Do you.....? Yes, I do. / No, I don't.</p> <p>Does he / she.....? Yes, s/he does. / No, s/he doesn't.</p>	<p>Days: Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday</p> <p>Months: January, February, March, April, May, June, July, August, September, October, November, December</p> <p>Seasons: Spring, Summer, Autumn, Winter</p> <p>Supplementary Verbs: speak, jump, climb, talk, read, watch, wash, clean, dance, sleep, make, sit, laugh, drive, climb, brush, wear, put on, listen, cook, carry, work, dance, sing, stand up, sit down, give, take, read, clean, repeat, colour, draw, come in, match, ride, cycle, , turn on/off, want, cry, smell, fall, visit, buy</p> <p>Time: o'clock, half past.., quarter to.., quarter past .., ...to/...past</p>	<p>I always wake up at seven o'clock in the morning. I usually drink milk at eight o'clock. I sometimes eat toast at quarter past eight Do you always wake up at seven o'clock?</p> <p>What do you always do on Mondays? When do you get up? At ten, What do you do in the summer?</p>

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November	Unit 2 PEOPLE and FOOD	<p>Quantities of food Some/any</p> <p>Countable and uncountable nouns Like / likes Don't like / Doesn't like</p> <p>Where does a waiter work? Where does a teacher work?</p>	<p>Food: breakfast, lunch, dinner, cereal, bread, egg, meat, yoghurt, butter, salt, pepper, spaghetti, chicken, chips, fish, salad, ice-cream, cake, sandwich, toast, hamburger, cheeseburger, chocolate, sweets, cookies, milk, honey, cheese, sugar, flour, juice, lemonade, coffee, tea, hot chocolate , snack, pasta</p> <p>Fruit and Vegetables: orange, apple, banana, strawberry, cherry, grapes, pear, peach, melon, watermelon, carrots, potato, tomato, beans, peas, lettuce</p> <p>Jobs: teacher, policeman, dentist, farmer, butcher, football player, student, singer, shopkeeper, engineer, architect, mechanic, driver, fire fighter, hair dresser, businessman, civil servant, butcher, doctor, nurse, housewife, film star, vet, waiter, baker, writer</p>	<p>There are some apples. There is some tea. Are there any pears? Is there any tea? There isn't any tea. Can I have a cup of tea please? Some water/ a bottle of water Two cups of tea/ some tea</p> <p>Where does a doctor work? A doctor works in a hospital.</p>
December	Unit 3 MY COMMUNITY	<p>Where is the cinema?</p> <p>Giving Directions: Turn left, go straight on, turn right, opposite, near, on the left, on the right, go past</p> <p>Prepositions of Place: in, on, under, near, next to, in front of, behind, between, opposite</p> <p>Points of compass</p>	<p>Places: hospital, school, cinema, home, supermarket, airport, station, hotel, post office, bank, market, beach, shop, zoo, library, circus, theatre, museum, police station, fire station, sport centre (gym), forest, city, village</p> <p>Points of compass: North, South, East, West</p>	<p>Where is the supermarket? Go straight on, turn left, go ahead, turn right, here is the supermarket next to the cinema.</p> <p>Antalya is in the south of Turkey.</p>

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<p>January</p>	<p>Unit 4 PEOPLE and POSSESSIONS</p>	<p>I-my-me- mine you- your-you- yours he-his-him- his she-her-her- hers It-its-it- its we-our- us- ours you-your-you- yours they-their-them- theirs</p> <p>It belongs to/ They belong to</p> <p>How many have you got? / has he/she/it got?</p> <p>To celebrate New Year</p> <p>Ordinal Numbers (1st – 31st)</p>	<p>Watch, torch, camera, frisbee, kite, mobile phone, mp3 player, stamps, stickers, key rings, postcards, cd player, keyboard, monitor, screen, mouse, printer, save, copy, cut, delete, paste</p> <p>First, second, third, fourth, fifth,....., nineteenth, twentieth, twenty first,twenty ninth, thirtieth, thirty first.</p> <p>My Subjects: English, Turkish, Maths, Science, Music, P.E (Games), Social Science Happy New Year.</p>	<p>What is the date today? It is 2nd December It is the second of December.</p> <p>This is a red bag. It's my bag./ It belongs to me. / It's mine.</p> <p>Whose is the camera?</p> <p>Sam's/His. Give it to him.</p> <p>My first lesson is Maths on Mondays.</p>
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	<p>Unit 5 A WORLD of SPORTS</p>	<p>Present Continuous Tense What are you/we/they doing? now, right now, at the moment What is he/she/it doing? I am/ He /She/It is / We /You/They areing.</p> <p>Are you singing? No, I am listening to music.</p> <p>Is he playing golf? No, he is playing tennis.</p> <p>The Weather</p>	<p>Volleyball, baseball, golf, judo, karate, gymnastic, windsurfing, skiing, sailing, rowing, riding, fencing.</p> <p>Clothes: shirt, T-shirt, skirt, trousers, socks, shoes, dress, hat, jeans, shorts, swimsuit / swim trunk, blouse, coat, cardigan, jumper, tracksuit, trainers, boots, gloves, scarf, tie</p> <p>sunny, windy, cloudy, rainy, snowy, hot, cold, warm, wet, dry, cool, shine, blow, snowman, rainbow</p>	<p>What are you doing? I'm rowing.</p> <p>I am playing football.</p> <p>What is he doing? He is sailing.</p> <p>Are you drinking milk? Yes, I am./No, I am not.</p> <p>Is he/she watching TV? No/Yes he/she is/isn't.</p> <p>What's the weather like today? It's sunny and hot. It's wet and cold. The weather is cool and rainy in Autumn./ The weather is warm and cloudy in Spring.</p>
February	<p>Unit 6 FEELINGS and HEALTH</p>	<p>What's the matter? I've got a/Myhurts. Why don't you?</p> <p>Are you.....ing.....? Yes I am./No I am not. I'm ... I've /He's/She's got.....</p> <p>Yes good idea.</p>	<p>headache, tummy ache, stomach ache (tummy ache), earache, backache, toothache, bruise, broken leg, cut, cough, cold, flu, temperature, pain, hurt, fine, well, ill, tired</p> <p>alright, terrible, doctor, plaster, better, instructor, go away, wait, lie down, medicine, rest</p>	<p>-What's the matter? -I've got a headache. -Why don't you take some medicine? -Yes, good idea!</p> <p>-Are you feeling alright? -I am well/ I feel better</p> <p>Are you feeling better now? -No, I'm not. I've got a</p>

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		<p>Identifying five senses(naming the verbs)</p> <p>Associating the five senses with the sense organs.</p> <p>Our sense of taste</p> <p>What's this? It's a.....I like/ I don't like.....</p> <p>I can...../ I can't...../ Can you.....?</p> <p>Comparative adjectives: -er</p>	<p>Touch, taste, smell, see, hear.</p> <p>Body: head, eye, nose, mouth, ear, hair, face , tooth/teeth, arm, shoulder, leg, finger, hand, toe, foot/feet, knee, lips, chin, cheek</p> <p>Sweet, salty, bitter, sour</p> <p>Adjectives: happy, unhappy, sad, ill, fine, well, healthy, cold, hot, tired, hungry, thirsty, curly, straight, wavy, young, old, dirty, clean, fat, thin, long, short, tall, sweet, sour, bitter, new, salty, fast, slow, big, small, high</p> <p>Animals: fish, ant, fly, duck, monkey, dog, cat, horse, snake, hippo, elephant, lion, rabbit, bird, parrot, donkey, turtle, dinosaur, mouse, bee, butterfly, ladybird, hamster, tiger, giraffe, cow, sheep, goat, camel, penguin, polar bear, kangaroo, whale</p>	<p>headache</p> <p>-We touch with our hands. -We taste with our tongues. -We smell with our nose. -We see with our eyes. -We hear with our ears.</p> <p>I like sweet things such as pudding. I don't like salty things such as crisps.</p> <p>I can / can't remember Freddie's phone number.</p> <p>Can you give my sports bag?</p> <p>Ali is shorter than Bahar. I am faster than you.</p> <p>Giraffes are taller than elephants.</p>
March	Unit 7 YESTERDAY	<p>I / He / She / It was..... You / We / They were.....</p> <p>-Were you.....?Yes, I was./No I wasn't.</p> <p>-Was he/she.....?Yes he/she was./No, he/she wasn't.</p> <p>-Were they....?Yes, they were./No they weren't</p>	<p>town, countryside, beach, funfair, water park, safari park, castle, circus, concert, football match, burger bar, internet café.</p> <p>yesterday, last.....morning/ afternoon/ evening/ night. ago, in 2005</p> <p>My house and Household Objects: garden, garage, sitting- room (living room), bedroom, kitchen, bathroom, window, floor, roof, wall, flat, upstairs, downstairs, gate, fence, chimney, fireplace</p>	<p>Were you in the countryside? Yes I was.</p> <p>Was he in the garden yesterday? No he wasn't. He was at home.</p> <p>Were they at the water park yesterday evening? No, they weren't. They were at the cinema.</p>

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		<p>Asking for and telling the time. Extension past / to Where? Ato'clock/ half past.....</p> <p>Let's.....</p>	<p>armchair, sofa, table, bookcase, carpet, lamp, cooker, fridge, cupboard, bed, wardrobe, plate, bowl, fork, spoon, knife, glass</p>	<p>Where were you at nine o'clock last night? I was at a restaurant..</p> <p>Where was he at half past eight yesterday morning? He was at school yesterday morning.</p> <p>Where were they at ten to eleven yesterday? They were at the cafe.</p> <p>-Let's go to the funfair! -No I don't want to. -Let's go to the circus! -Yes, great idea!</p>
April	Unit 8 THINGS IN THE PAST	<p>Whose is/ are the?It's/They're.....'s, It/They belong(s) to.....</p> <p>The Past Simple regular verbs: Talk-talked, walk-walked, smile-smiled, crawl-crawled,...</p> <p>-I / He / She / We / they.....ed.</p> <p>-Did you / he / she / we / they....? -Yes, I / he / she / we / they did. -No, I / he / she / we / they didn't.</p> <p>Our personal history</p>	<p>Handbag, diary, wallet, purse, brush, comb, belt, sunglasses, ring, earrings, necklace, bracelet</p> <p>History, stories, events, places, daily lives, now, the past, start, smile, crawl, months, years, active, childminder, nursery school, primary school</p>	<p>Whose is the/this handbag? It's Davina's.</p> <p>I crawled at eight months and I walked at twelve months. I walked to school with my friends. He climbed a wall.</p> <p>Did you climb a tree? No, I didn't. I climbed a wall. Did she walk to school with her friends? Yes, she did.</p> <p>At two months, I smiled.</p>

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		<p>-At.....months / years.</p> <p>Prepositions of Place:(in/ on/ under/ near/ next to/ between/ behind/ in front of)</p> <p>There is...../ There are.....</p>		<p>At eight months, I talked</p> <p>Did you talk at ten months? Yes, I did.</p> <p>Did Ali go to nursery school at two years? No, he didn't.</p> <p>I dropped my purse on the way. I looked in my pocket but I didn't find.</p> <p>Did you look under the car? My car stopped near the market.</p> <p>She sits next to me.</p> <p>Arin was between Alsima and Ayris.</p> <p>There is a school behind my family's house.</p> <p>There are two cars in front of the garden.</p>
May	Unit 9 THINGS I LIKE DOING	<p>-I like / don't like..... ing.</p> <p>-Do you like..... ing? Yes, I do./ No, I don't.</p> <p>-He / She likes /doesn't like.....ing.</p> <p>-Does he / she like..... ing? Yes, he / she does. /No, he /she doesn't.</p> <p>-What do you like doing?</p> <p>-Why? Because.....</p>	Travel, go sightseeing, camp, cook, have picnics, take photos, collect shells, dive, play board games, do jigsaw puzzles, make models, dress up	<p>I like camping. I like travelling too.</p> <p>But I don't like cooking.</p> <p>Do you like camping? Yes, I do.</p> <p>She likes cooking but she doesn't like having picnics.</p> <p>Does he like travelling? No, he doesn't.</p> <p>-What do you like doing in the holidays? -I like travelling.</p> <p>-Why? -Because I like to see different places and I learn many things</p>

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				<p>about these places. I always travel. They often go to the beach . She usually plays board games. He sometimes dives in the sea. We never stay at home in the holidays.</p>
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